

THE Hillel Herald

ONE TEAM, ONE DREAM



A publication of
Katz Hillel Day School
of Boca Raton
2024-2025/5784-5785
Vol. XVIII ~ Issue No. 1



561-470-5000
www.hilleldayschool.org

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IN THIS ISSUE

BACK TO SCHOOL ISSUE

From the Administration	2-6
HilleLites.....	7-14
Spotlight by Grade.....	15-20
The Lions' Den.....	21
Holiday Happenings.....	22-27
Campaign Matter\$.....	28-29
PTA: Here to Help.....	30-31



2 From the Administration



Lev Stark, Executive Director

As the Thanksgiving season is upon us, we pause to reflect not just on the bounty of our tables, but also on the many blessings in our lives. Now, while we could wax poetic about turkey and cranberry sauce, let's focus on something far more meaningful (and fortunately less prone to causing food comas): the final stages of our magnificent new building!

Yes, after months of watching concrete, steel, and a small army of construction workers bring this project to life, our newest campus addition is on the verge of completion. It's practically begging us to move in, like a brand-new smartphone with that "factory fresh" smell. But don't let its polished exterior fool you—we still have a few finishing touches to make before it's entirely ready to house the next generation of scholars and innovators. You know, the critical stuff: ensuring the projector in each classroom actually connects to the Wi-Fi without summoning the ghost of failed technology past, and triple-checking that the air conditioning won't turn every room into a tundra that rivals a Thanksgiving-day parade in New York.

The new building will feature ten extra classrooms, a significantly larger Beit Midrash, and additional offices, which means no more hallway sprints between classes or wondering whether two groups can share the same classroom and somehow avoid confusion. (Spoiler: they can't, and it's been a logistical masterpiece getting this far!) The phrase "we need more space" has been echoed in our halls for years, and now, finally, we have an answer to that call. More space means more flexibility, innovation, and opportunities for our students and staff to grow.

While the building looks ready to greet us with open doors, we'll be adding those final flourishes and transitioning into the new space over the next several weeks. So, if you see a few stray desks or rolling whiteboards making their way across campus, don't be alarmed—it's all part of the process. By the time school resumes in January, we'll be settled in, giving our students the kind of learning environment they deserve.

This time of year also reminds us of the Torah's timeless lessons on gratitude. One of the most beautiful examples comes from Leah, who, upon the birth of her son Yehuda, declared, "This time I will thank Hashem" (Bereishit 29:35). Her simple yet profound words became a foundation for us as the Jewish people—our very name, Yehudim, stems from this expression of thanks. Leah's gratitude in the face of life's challenges teaches us that there is always something for which to be thankful, even when the path is difficult. This lesson resonates as we complete our building—recognizing that every step, every brick, and every classroom is a blessing, made possible through hard work, community support, and Hashem's guidance.

Now, since Thanksgiving is the time to give thanks, allow me to express my deepest gratitude to the people who made this incredible project possible. As Albert Schweitzer once said, "At times our own light goes out and is rekindled by a spark from another person." That spark has been our phenomenal community—parents, teachers, staff, and supporters—who have not only backed this expansion but also believed in our vision of creating the best educational environment for our students.

To our teachers, who have gracefully handled cramped spaces, shifting schedules, and the occasional pop quiz from the IT department (no, we don't know why the printer isn't working either), I thank you. Your passion for teaching and dedication to our students shines through daily. Even when the tech acts up, or a classroom feels like it's doubling as a supply closet, you've maintained the magic that makes learning come alive.

To our parents, who have navigated the obstacle course that is our drop-off and pick-up line, your patience and support have been invaluable. I know, some days it feels like you're competing in a high-stakes race to find the closest parking spot, but your understanding through this transition has been truly remarkable. Plus, you've managed to keep smiling through the construction, and for that alone, you deserve a medal.

And finally, to our students, who have had to master the art of flexibility this year, from disappearing and reappearing playgrounds to makeshift study spaces, the wait is almost over! Soon, you'll have shiny new classrooms, a state-of-the-art Beit Midrash, and enough elbow room to avoid the chaos that ensues when everyone tries to unpack their backpacks at the same time. And let's not forget the return of our fields and play areas.

In the spirit of Thanksgiving, I am deeply thankful for this community and all we've built together—literally and figuratively. We are creating a space where learning, creativity, and spiritual growth can flourish through the prism of Torah, and none of it would be possible without the dedication of every one of you. So, let's raise a metaphorical glass (or a real one if you're already at the dinner table) to new beginnings, bright futures, and the incredible partnership that makes KHDS what it is.

CAMPUS EXPANSION NAMING OPPORTUNITIES

We gratefully recognize the generosity of our *Capital Campaign Phase III* supporters for securing an exclusive location to dedicate on the **Milton B. Katz Campus**.

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Scan the QR code now
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Capital Campaign.

For more information on naming opportunities, contact the Development Office at 561-470-5000 ext. 225 or email suzanner@hilleldayschool.org.



KHDS President (and KHDS grandparent) **Daniel J. Katz** checked in on our new building with a tour from **Lev Stark**, Executive Director.



Hadassah Smolarcik
Judaic Studies Principal, Grades 1-8

Soon, G-d willing, we shall begin the next cycle of reading the Torah— 3,337 years since we received this precious gift at Har Sinai. Our 2nd graders are learning the story of Avraham as they celebrate receiving their first Chumash on November 21st. Hashem said to Avram, “Go

for yourself...to the land that I will show you.” Would Avram have been wrong to ask, “What land? Which road shall I take?” Avram asked for no instruction and wandered from place to place until he arrived in Eretz Canaan. Avram’s remarkable faith is a lesson and an imprint in our very own DNA as his descendants. The question still concerns us as to why didn’t Hashem tell Avram where he was to go from the outset?

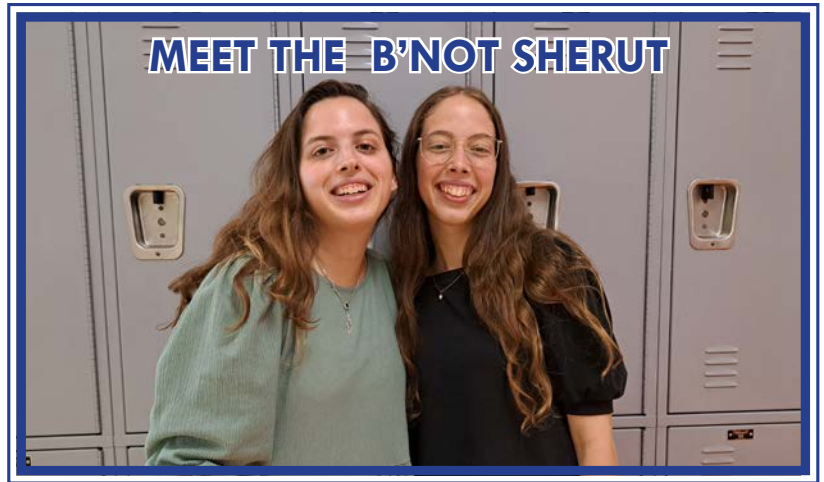
Rashi suggests that this was to reward Avram for every step he would take along the path to his destination. When one learns from the journey, arriving at the final destination is a richer and more rewarding experience. We are impatient creatures—we want instant gratification, instant comfort, and satisfaction. The Steipler Gaon commented that a thing becomes more valuable and beloved when you work for it. An object, a goal, a dream is more meaningful when its fulfillment demands energy and time. On the other hand, when something comes easily, it is not so cherished.

That is the lesson that Hashem wanted to impart to Avram and ultimately to his children. Don’t focus on the distant destination, focus on the road, the path, the peaks, the valleys, and the hills along the way. It was the journey that imbued Avram with a deep love of the land when he finally arrived—he knew what it meant to get there and as a result the land was received even more gratefully.

We live in a time where we demand instant gratification, but as soon as we’re satisfied, boredom sets in. We want something new, something better, and we want it now. As a result we lose out on so many of the joys and rewards that life’s journey has for us. Learning Torah is diminished because it takes “effort;” prayer is unfulfilling (because we are rushing to wherever). When Torah and Tefillah have little effort, they are not retained and are less loved and appreciated. Investing time and effort in our Torah learning and in our recitation of Tefillah will instill in our children and ourselves a greater appreciation and love for the precious gifts that have supported us as Jews throughout our history.



Morah Hadassah visited Kitah Alef to teach the story of Yonah.



KHDS welcomes our amazing B'not Sherut, **Roni Heilbron** (left) and **Tzahala Ben Nun** (right)!

The girls are teaching lessons about Tziyonut to our Kindergarten through 5th grade students. They are also implementing programs to enhance the KHDS experience through a love of Israel, Torah, and mitzvot while bringing Israel’s culture and vibe to KHDS on a daily basis.

Roni was born in Petah Tikva, Israel, and is the fourth of five siblings. She has one older brother, two older sisters, and one younger brother. In her free time, Roni likes to travel and play board games. Last year she was a Komonarit (head of the Bnei Akiva branch).

Tzahala was born in Rehovot, Israel. She is the fifth of six siblings, including three older brothers, one older sister, and one younger sister. Her hobbies include photography and playing the piano. Last year Tzahala did her national service with the organization, **Larger Than Life**, which supports children with cancer.



If you would like to host the girls for Shabbat, Chagim, or any other time, please contact:
 Chava Weisstuch at chava.weisstuch@gmail.com

IT'S ONEG TIME!



The first **Esti Moskowitz Oneg** of the year kicked off on August 22nd.

4 From the Administration



Shireen Butman
General Studies Principal, Grades 1-5

As we continue to pursue our passion and drive to enhance our STEAM (Science, Technology, Engineering, Arts, and Mathematics) curriculum at the lower school, I'm excited to share some innovative programming that we have added to our mathematics department. This year, we introduced Origametria, an inspiring program

from an Israeli company that merges art, mathematics, and creativity through the beautiful craft of origami. This program has truly enriched our students' learning experience!

Our students have engaged hands-on with the principles of geometry and spatial reasoning, transforming simple paper into intricate designs. This not only fosters a deeper understanding of mathematical concepts, but also encourages critical thinking and problem-solving skills. As students folded and created, they delved deeper into geometrical concepts while making connections between mathematics, art, and Jewish holidays, exploring the beauty of both structure and creativity.

Incorporating Origametria aligns perfectly with our commitment to providing innovative educational experiences at KHDS that reflect our values of exploration and curiosity. The "value addedness" of this program, which we especially love, is how seamlessly it connects geometry and the "Chagim." On its own, learning about a trapezoid, a vertex, or lines of symmetry can seem daunting and dry for many students. But when they learn about these concepts while making a Torah scroll for Simchat Torah or an origami pomegranate for Rosh Hashanah, you pique a student's interest, opening the door to a deeper, lasting understanding of geometric reasoning! See some of these projects featured on the 'Holiday Happenings' pages of this issue.

Our goal this year is to integrate Origametria into our mathematics curriculum on a monthly basis, in order to keep geometry at the forefront of student learning. Often times schools tend to leave the study of such a vital unit of study such as geometry for the end of the year, prompting teachers to rush through these critical concepts.

As we look ahead, I am excited about the potential for even more engaging programming that nurtures our students' interests and talents. Thank you for your continued support in making our lower school a vibrant community of learning.



In September we celebrated *National Friendship Month* with a fun challenge for our students to focus on kindness and inclusion. Throughout the month, students wrote down acts of friendship and kindness, and these moments were linked together to form a giant paper chain displayed in the Loewenstern Cafetorium. We look forward to our community growing stronger through these small but meaningful acts! This initiative kicked off with a themed skit starring some familiar faces.



3rd graders used kosher gelatin and birdseeds to make birdseed feeders as part of their unit of study on bird habitats.



4th grade rocks! Students have been studying rocks and minerals in preparation for their next experiment—growing crystals!



5th grade is out of this world! Students made constellation tubes and learned about the night sky, which will generate solar energy.



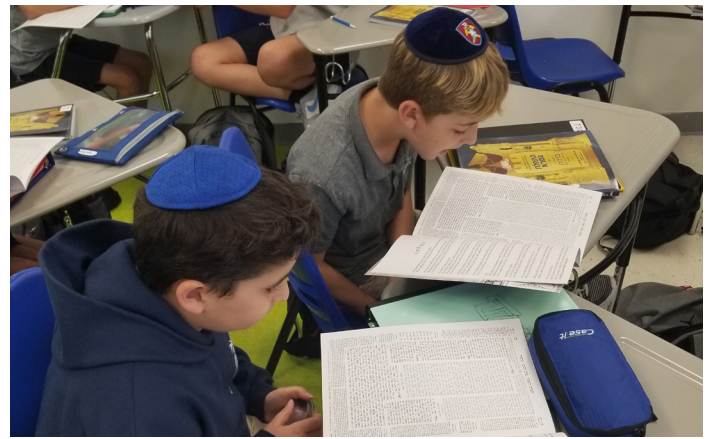
Rina Lanner
General Studies Principal, Middle School

What a fortunate way the calendar fell out this year! We had a full month of Elul to engage with our students as we prepared for the Yom Tov season of Rosh Hashanah, Yom Kippur, and Sukkot. Our opening weeks of school were rich with serious learning, inspiring programming, and meaningful tefillah.

The exhilarating whirlwind of Yom Tov culminates with Shmini Atzeret and Simchat Torah. Many grapple with the nature of this concluding holiday, as it lacks specific mitzvot. What is the purpose of this final day of Yom Tov? Rashi references a poignant teaching from Chazal, where Hashem expresses, "Parting from you is very hard for Me; stay one day more." After a month of closeness between Hashem and the Jewish people, particularly during the week spent together in the Beit HaMikdash, Hashem yearns for us to linger just a little longer. So, we stay one more day, basking in His presence and holiness.

But then what? How can we maintain this close relationship and nurture our bond with Hashem after this final day of Yom Tov? It is no coincidence that Shmini Atzeret is intertwined with Simchat Torah (celebrated on the same day in Israel and on consecutive days in the diaspora). Hashem teaches us the secret to sustaining the closeness fostered during Tishrei: through Torah learning and our devotion to serving Him, we can continue to deepen our relationship with the Almighty. Mitzvot such as Shofar, Sukkah, and Daled Minim, which are highlights of Tishrei, are just some of the ways we connect with Hashem. However, a more long lasting relationship is cultivated through Talmud Torah.

Throughout the school year, our students are constantly growing and blossoming, developing their understanding of and relationship with Hashem in every class—whether in Chumash, Science, Navi, or Social Studies. We experience Hashem's presence in every aspect of our lives and strive to create deep bonds as each student develops their unique journey.



Getting Gemarah ready! 6th graders reviewed for their test.



In Chumash class, 8th grade girls learned chavrusa-style.



Divide and conquer! Students engaged in hands-on fun while practicing the skill of dividing decimals by a whole number in math class.



On Wednesday, August 21st, middle school students participated in an orientation and BBQ to get acquainted before the start of school.



An Informational Night for 8th grade parents was held on October 29th. The evening overviewed the high school application process and high school representatives were available to answer questions. The program also highlighted what to expect for the remainder of the year.

6 From the Administration



Gwenn Baer
Early Childhood Director, EC2-K

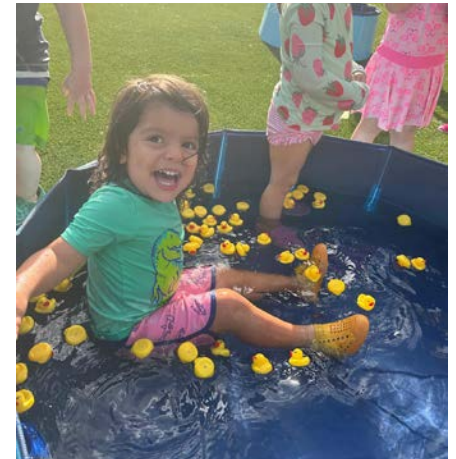
The start of a new school year is always an exciting time. It's a special time filled with promise, potential, and possibilities, as students, teachers, and parents come together to set the stage for months of learning, growth, and memorable experiences. At KHDS, we welcome each new school year with anticipation and enthusiasm, ready to embrace the unique journey ahead.

The beginning of the school year is more than just the start of academic lessons; it's also the start of growth on many levels. Our school fosters an environment that celebrates each child's journey—from the very start, the foundation of your child's Jewish education.

This year we added two new specials in the Rosalind Henwood Early Childhood Learning Center to enhance our robust program: science and sensory art with **Mrs. Mali Lozano**. Our children love all of these new, hands-on experiences to add to our STEAM programs.

We are continuing our *Middle School Monday* program where once a month, middle school students partner with an early childhood buddy to collaborate on a project together. Our first project was creating Rosh Hashanah cards. The Kindergarten students hand delivered these cards to our neighbors across the street at **Sinai Residences**. This chessed project was enjoyed by all of our children as well as the Sinai Residences community. Our Kindergartners' voices, along with the special cards, put a smile on every face.

As we embark on this new school year, we will remain dedicated to adding many new and exciting programs, nurturing a love of learning and a sense of belonging for every student. We look forward to watching each child grow academically, socially, and emotionally, through play and hands-on experiences. Every small step forward is all part of a larger journey that we feel privileged to be a part of.



Water Day! EC students had a blast playing in the sprinklers and splashing around in honor of Parshat Noach!



A petting zoo visited KHDS students as they learned about animals and reptiles in honor of Parshat Noach.



For our youngest students, learning, davening, and playing are all part of their school day!

KHDS BOARD OF TRUSTEES

KHDS welcomes our new Board members for the 2024-2025 school year: **Dr. Yitty Garden, Rabbi Yaakov Gibber, and Anna Jacobs.**

We also acknowledge our outgoing Board members for their years of service: **Philip Landau, Dr. Joshua Stern, and Jessica Matias.**

Executive Committee

Daniel J. Katz, President
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Naomi Katz, PTA Co-President
Anna Jacobs, PTA Co-President
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LEV INITIATIVE LAUNCHES FOR TECHNOLOGY AWARENESS

An Internet safety program took place on September 18th as the nationally recognized **Jesse Weinberger** presented to KHDS parents as part of the **LEV (Learning Electronic Vigilance) Initiative**. Jesse is a former programmer, **TEDx** presenter, and the host of *Big Momma's House Podcast*, as well as the author of *The Boogeyman Exists: And He's in Your Child's Back Pocket, 2nd ed.* The presentation highlights included value vs. risk of tech use, parental complicity, mental health impact, cyberbullying, extreme content and gaming, and other valuable information. Thank you to the **LEV Tech Initiative Team** for coordinating this program which is already making a positive impact on our school community.



PARENT VOLUNTEER PROGRAM

We at KHDS know that our families are looking for ways to feel more connected to our school community. And as parents, we are always looking for ways to model behavior for our children and to show them, through our actions, how important it is to foster a community of volunteerism, chesed, and kindness.

We are excited by the creative ideas and generosity many of you expressed when our volunteer initiative launched and are enthused by the positive responses and signups. Several opportunities are already filled! We have an amazingly talented parent body, from occupational therapists to soccer coaches, yoga instructors to artists, physicians to technology gurus, who have all offered their services to benefit our school community. First and foremost, we want to express our sincere appreciation for the passion and commitment that so many of you have shown toward our school and your children's education.

The Torah teaches us in Parashat Terumah, "And let them make Me a sanctuary, that I may dwell among them" - Exodus (25:8). This verse emphasizes that Hashem's presence resides not just in a physical space, but within each member of the community when they come together with a shared purpose. Through this initiative, we aim to build our own "Mishkan" at KHDS—a sanctuary of community involvement, where our collective efforts enhance the spiritual and educational environment for our children.

Our primary goal with this initiative is to foster a deeper connection between our families and the school community. In the last few years, the student body has grown in number so quickly B"H, leaving many families who don't know each other, our campus, our student body, or our teachers. Furthermore, as we guide our children on their journey of growth and learning, it is crucial that as a community we model the values we wish to instill in them—values deeply rooted in Torah and community. This initiative was modeled after many Jewish day schools around the country who have seen great success with similar volunteer initiatives. Like them, KHDS believes that parental involvement is a vital aspect of Chinuch (Jewish education).



By participating in school activities, whether through volunteering at events or contributing your unique skills, we can demonstrate to your children the importance of community, responsibility, and living a life guided by Torah values; values that KHDS aims to embody on a daily basis.

We have received a few inquiries expressing concern over the ability to complete the 8 hours by the end of the school year. We would like to put your concerns at ease. Our hope with this initiative is to involve every family in a meaningful and manageable way, whether from the comfort of your home, or on campus. We are proud to be supported by our incredible PTA, as they dedicate hundreds of volunteer hours every year and

can greatly benefit from our community's support for their essential programming. If something on the list or the PTA link does not seem like a match, we welcome your creative ideas and personal initiatives. We understand that every family has unique circumstances and challenges, and we are fully committed to flexibly working with each one of you to find opportunities that align with your strengths, priorities, and availability. Our goal is to create an environment where every parent feels empowered to contribute, either with 8 hours of volunteer time (or as some parents may prefer, with a \$500 donation) and where our collective efforts are focused on nurturing and supporting our children's growth.

Please reach out any time to an administrator with any questions about how to fulfill your hours throughout the year. As with everything else at KHDS, if affordability or time constraints become a problem, please reach out to the business office and we will be happy to work with you.

We look forward to seeing the positive impact it will have on our school community. Thank you for your continued support and dedication. Together, we can make this year truly special for our children!

8 HilleLites

Mazal tov to these student artists for winning the design contests and having their beautiful art featured this year!

Artwork was designed during the 2023-2024 school year under the direction of Mrs. Lisa Pinkis and Mrs. Yael Loren, KHDS Art Department.

Rosh Hashanah Card:

Quilling, by **YONI CIK** (2023-24, 5th grader)



Birthday Card:

Wayne Thiebaud-inspired oil pastels, by **ADELE LIGHT** (2023-24, 4th grader)



EMET Logo:

NORA KAPLAN (2023-24, 5th grader)



THE EMET PROGRAM BEGINS!

Each year, students in Kindergarten through 5th grade participate in the **EMET** program (**Excellent Middot Every Time**). The essence of the program is to teach children about the behaviors we hope to cultivate and then "catch them in the act."

The four EMET categories are:

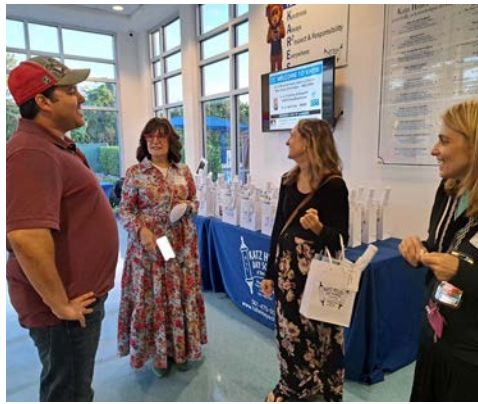
- Kavod Habriyot** - Respect for All
- Derech Eretz** - Respect for Adults
- Koveh Eitim** - Torah and Mitzvah Time
- Kabbalat Ole** - Accepting Responsibility

When a student receives five EMET notes in the same category, they redeem an EMET badge and are publicly recognized at the Shabbat Oneg that week. After receiving a badge in each of the four categories, students will earn the highest of honors — the Superbadge!!!

NEW FAMILY ORIENTATION

KHDS is thrilled to welcome 45 new families to our school this year! A *New Family Orientation* was held for them on the evening of August 21st. The program provided valuable information as well as an opportunity to interact with administration and staff and ask questions in an open forum. Families also mingled with other KHDS newbies, received a welcome swag bag, and enjoyed refreshments.

We welcome all of our new families to our KHDS family and look forward to featuring more of them in our "New Family Spotlight" section of the *Weekly Shavoun*.



NEW FACULTY ORIENTATION



New faculty and staff were welcomed to the KHDS family on August 15th during an orientation. During their onboarding, our newest additions met the administration, received a special welcome gift, and learned all of the basics to start off an amazing year at KHDS.



10 HilleLites

FACULTY & STAFF RETURN - OPENING WEEK!

August 19th was no ordinary Monday at KHDS—it was the official kickoff of the 2024-25 school year, and the energy in the air was electric! Over 140 faculty and staff gathered, buzzing with excitement as they sipped on expertly brewed coffee from **La Vela Specialty Coffee** and indulged in mouthwatering pastries courtesy of the **KHDS PTA**. The cherry on top? Each team member received a welcome bag packed with goodies, including snazzy shirts (sponsored by KHDS) and charging banks (sponsored by KHDS PTA)—because who doesn't love a fully charged start to the year?

Lev Stark, our dynamic Executive Director, got things rolling with a captivating personal story that had everyone on the edge of their seats—right before dropping a surprise twist that left jaws on the floor. And just when you thought it couldn't get any better, the **FAU Marching Band** made a grand entrance, complete with pom-poms and rousing cheers, turning the meeting into an unforgettable celebration.

Next up, **Gwenn Baer**, our spirited Early Childhood Director, unveiled this year's theme: "One Team, One Dream." She inspired us all to think big and work together like never before. **Morah Hadassah Smolarcik**, our dedicated Judaic Studies Principal for Grades 1-8, followed with a heartwarming talk about the new **Parent Volunteer Program**, which not only teaches our students the mitzvah of chesed but also lets parents dive right into the unique magic of KHDS. **Rina Lanner**, our amazing General Studies Principal for Middle School, introduced the **LEV Initiative** (Learning Electronic Vigilance)—our latest effort to help students safely navigate the digital world. Then, **Shireen Butman**, our energetic General Studies Principal for Grades 1-5, closed the speeches with an exciting announcement about a school-wide evaluation to spotlight our strengths and guide our growth, while also reminding everyone to lead by example.

The fun didn't stop there. **Dr. Kalman Stein**, our new Educational Leadership Consultant, took the stage and had everyone laughing as he shared his background, peppering in wisdom and humor, and leaving us all with fresh ideas for achieving excellence and unlocking our potential.

And then, the games began! New faculty member **Ellie Troy** turned up the fun with a spirited "Minute to Win It" competition, where teams, formed by birth month season, battled it out. Raffle prizes kept the excitement high, with many winners scoring Apple Watches and Amazon gift cards throughout teacher work week.

After all the thrills, it was time to get down to business with a "Perks, Quirks, and All the Work" benefits meeting. A delicious lunch sponsored by KHDS followed, recharging everyone for the afternoon's departmental and divisional meetings.

Throughout the remainder of the week, meetings, trainings, (more lunches!) and preparations continued in anticipation of the 1st day of school!

A massive shout-out to the incredible **Jill Kaminetzky**, whose meticulous planning and attention to detail made this opening meeting not just a success but a day to remember. From the gift bags to the grand surprises, Jill made sure the 2024-25 school year started with a bang! And of course, our amazing maintenance staff led by **Simone Jacobs**, **Jennifer Romanoff**, **Esteban Mercedes**, and **Marcos Hernandez** made sure everything behind the scenes was ready and set.



Arielle Blumenthal (Ruth & Norman Rales Jewish Family Services Director of Community Outreach) captivated everyone with a presentation on the incredible programs and resources JFS offers, underscoring the invaluable support they bring to our community.

Michelle Cohen (Family Support Specialist) and **Michelle Weisz (Educational Navigator)** from **JAFCO (Jewish Adoption and Family Care Options)** led a powerful presentation on trauma-informed care for educators.

DROP-IN DAY

Sunday, August 18th, was drop-in day for EC through 5th grade students as they were welcomed (and welcomed back) to the KHDS family for the new school year. Students met their teachers and organized supplies while KHDS PTA sponsored bounce houses, photo magnets by iPictureMagnet, bracelet-making, and other fun games. Ice cream was provided by our local Carvel on Glades Rd. Immediately following drop-in day, PTA hosted a new family pizza lunch where new families and their buddy families had a chance to schmooze and enjoy lunch together. See page 30 for the list of our amazing KHDS PTA volunteers who made this all possible. View more photos on our online photo gallery at www.hilleldayschool.org.



BACK TO SCHOOL!

Wednesday, August 23rd, was the official first day of school as students reunited with old friends and also made new ones. Special thanks to **Aiden Lerman** (8th grade) for donning our **Hillel Lion's** mascot costume, **Ari**, and welcoming students!



12 HilleLites

EMET PROGRAM CONTINUES

Every Friday, **EMET** badge winners are recognized at the **Esti Moskowitz Oneg** for their **Excellent Middot Every Time!**



E.S.T.I. TEFILLAH INCENTIVE RETURNS



Tefillah is such an important life skill in our lives. Teaching children to be joyful and appreciate the opportunity to talk to Hashem is often challenging. Rarely does one see a young child who has an inner joy, contentment, and love for Tefillah as our **Esther Tehilla, A''H**, demonstrated on a daily basis. To honor the memory of our beloved **Esti Moskowitz, A''H**, and to increase the love of Tefillah in our children, we continue the **ESTI: Every Shabbat/Sunday Tefillah Initiative**.



Students in grades 1-5 keep track of each Shabbat and Sunday that they davened and each month the students who filled out their cards are recognized and receive a Rosh Chodesh treat. Esti inspired all of us to do our best to come closer to Hashem in all that we do.

KTP + CLINICS = AFTER-SCHOOL FUN

Session I of the Kids' Time Program (KTP) and Sports & Clinics kicked off on August 22nd under the direction of **Maia Shaffer** and **Julie Abrams**. KTP offerings included



Homework Club, aftercare, Zumba, Snapology-Kinderbots, ballet, gymnastics, tumbling, chess and logic games, DIY crafts, KidzArt, creative writing, drama, E-Sports/STEM, and Beginner Violin. The sports division for EC3 through 3rd grade offered Kidokinetics, girls basketball, boys basketball, girls soccer, boys soccer, boys flag football and FIT4KIDZ while the clinics division offered girls soccer, boys soccer, boys basketball, and girls basketball for 4th-5th grades and middle school.



CHESED CORNER



KHDS students personally delivered the letters their classes wrote in support of our amazing Chayalim.

REMEMBERING 9/11



In commemoration of the 23rd anniversary of 9/11, **Officer Albert** spoke to 5th-8th grade students describing his first-hand experiences that day as a member of the NYPD.

THANK YOU, FROM GAZA



I'm writing to you from Gaza, in the midst of a war, with jets, helicopters, and bullets filling the air around me. Despite the chaos, I wanted to take a moment to express my deepest gratitude for the wonderful message I received from you. That little note, all the way from Miami, truly brightened my day and gave me a huge boost of motivation. It lifted my spirits in ways you can't imagine.

I would love to personally thank little Miss Eliana R. for her kind words.

On behalf of my entire team and the IDF, thank you again for the incredible support.

*Warm regards,
Capt. Gal Sharon*

OCTOBER 7TH MEMORIAL PROGRAMS



In commemoration of October 7th in the context of this year's Simchat Torah, middle school students participated in an emotional and meaningful assembly which began with a short and powerful video released shortly after the war broke out. The video demonstrated the resilience and unbreakable spirit of Am Yisrael even in the darkest of times and is both uplifting and deeply moving.

The theme of the program: *Balancing Grief and Simcha this Simchat Torah*, organized by **Mrs. Ellie Troy**, included discussion on how Simchat Torah, traditionally the most joyous day in the Jewish calendar, is now forever marked by tragedy.



Students explored together how they can hold these emotions in tension as they were introduced to *The Simchat Torah Project*, a global initiative organized by **World Mizrahi** uniting over 1,600 Shuls to honor the victims of October 7th. KHDS reached out to our local participating Shuls to pay tribute to the Kadoshim who are being honored. Discussions on the emotional challenges of October 7th were then held as students broke into groups based on the Shuls they attend.

Students in the **Teddy & Linda Struhl Elementary School** also came together for a special commemoration program coordinated by the B'not Sherut.



14 HilleLites

HOLOCAUST DOCUMENTARY PROGRAM COMMENCES

Morah Hadassah kicked off the highly anticipated *Names, Not Numbers*® program on August 28th. She spoke about the importance and incredible privilege that the 8th graders have to be part of this amazing, meaningful, and unique program! This project transforms the traditional study of the Holocaust into an interactive program that involves survivors who lived through the history. To be able to see the passion and joy of our survivors being proud Jews is something the students really cherished from her opening speech.

Special guests and *Names, Not Numbers*® founders, **Mrs. Tova Rosenberg** and **Mr. Dov Rosenberg**, introduced the program and explained that the best way to make sure we don't forget the history of the Holocaust and the survivors' personal experiences is by questioning, researching, and being fully involved in the interview process. From beginning to end, the students will be involved in the entire process.

The 8th grade students, under the direction of **Rabbi Ari Mirzoeff**, are engaging in serious, meaningful dialogue with the survivors and are forging relationships with them throughout the entire process. In addition, during the program, the students will be learning interviewing techniques, documentary film tools, and editing skills—culminating in the final documentary which will premiere later in the school year.

The students watched an interview to see what it will feel like to interview our holy survivors and **Mrs. Gila Stern**, a renowned publicist and current director of a PR company (and KHDS alumni parent), showed the students different interview techniques, strategies, follow-up questions, and so much more. An interviewing role play followed as students split up into groups.

In September, we had the enormous privilege and honor of hosting **Mrs. Sharona Kay** (KHDS alumni parent and former KHDS PTA President), who teaches Holocaust studies at **KYHS**, as she explained the pyramid of hate and how it applied from the years of 1933-1945 for European Jewry. The students got a better picture of the exact timeline on how everything slowly got started. In addition to her incredible and vast knowledge, what blew us away most was her impeccable lessons to learn from: being proud Jews and to realize that Hashem was on our side then as well as now during the current war in Israel.

We are so grateful to everyone who helped and are looking forward to another incredible program this year!

We shall never forget!

Names, Not Numbers® is generously supported by a prominent national foundation.

Names, Not Numbers®, INC: an interactive, multi-media Holocaust FILM DOCUMENTARY project created by educator, **Tova Fish-Rosenberg**.

www.namesnotnumbers.org



Shabbos Kestenbaum spoke to 8th graders about anti-Semitism, in connection with the film documentary program. Kestenbaum, an alumnus of **Harvard University**, is suing the school over its response to anti-Semitism.

Rosalind Henwood Early Childhood Learning Center



Future sports superstars!



Learning the Aleph Bet.



Fun on Aunt Jessie's Playground.



EC students are ECstatic to be learning at KHDS!



EC students were inspired by Van Gogh's famous paintings "Irises" in art sensory class.



Little feet, big energy— EC2 had a blast in PE!



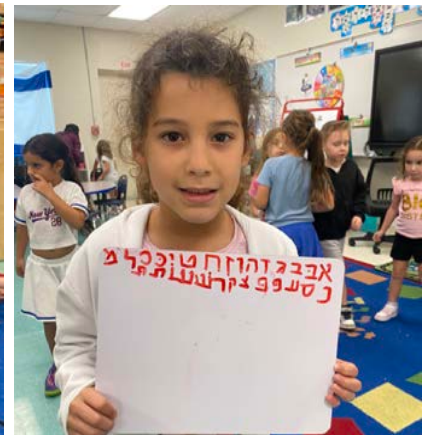
EC4 enjoyed a cool treat of Glida for the letter "ג"!

16 Spotlight by Grade

Kindergarten



Students learned about the fall season and took a closer look at pumpkins by studying their life cycle.



Practice makes perfect: writing the letters of the Aleph Bet.



Chalk in hand and letters on the board, students turned their ABCs into a masterpiece of learning.



Students posed for their milestone 1st day of Kindergarten.



Students were excited to begin their Parsha books.



Rainbow in a cup! Students learned the capillary effect and how rainbows are formed.

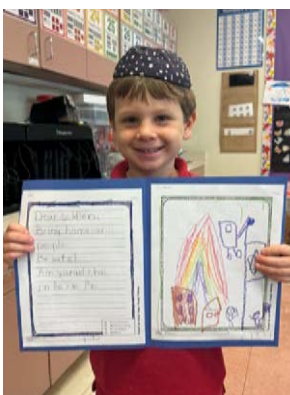


1st graders were excited to begin learning Hebrew cursive!



1ST GRADE

Sink or float? Students dove into an exciting sink and float experiment, discovering the wonders of density in a fun and interactive way.



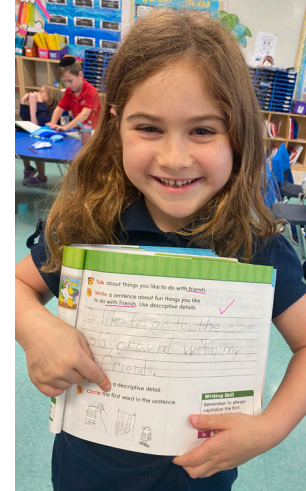
Beautiful cards were handmade for Israeli soldiers!



Students learned about the importance of Teshuva and created their own Machzor.



Students learned how to use a magnifying glass. It was a definite learning experience for them and they were "magnificent" scientists.



Celebrating Friendship Month! Students pondered the Wonders Essential question: what is it like where you live? They read the story Six Kids and then wrote about what they like to do together with their friends. How perfect for friendship month!



2nd graders all joined together to say Tehilim for our Chayalim in Medinat Yisrael.



In art, students made the backdrops to their hot air balloon project.



Studying Chumash nurtures the soul and enriches our lives with wisdom.

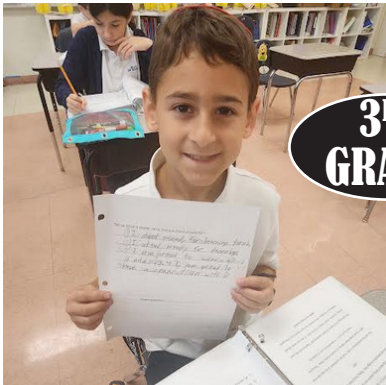
2ND GRADE



Students honed their ability to compare 3-digit numbers by playing a dice game with a partner. Each partner needed to roll a 3-digit number and then compare using $>$, $<$, or $=$ symbols.



Students prayed for Eretz Yisrael.



3RD GRADE

Students wrote about Jewish values and what it meant to them.



Young scientists planted lima beans in a paper towel and then placed them in a Ziploc bag to observe the life-cycle of a plant.



In Hebrew class, students practiced for their test with a fun spelling game.



During their parsha lesson, students shared about mitzvot.



In an assignment called "Not-a-Ruler," students worked in collaborative groups to brainstorm new uses for a ruler.



Students learned about the importance of Tefillah and its customs.

18 Spotlight by Grade



Ivrit students learned about their families by creating beautiful family trees using the Hebrew words they learned and then presented them in Hebrew to their classmates.

4TH GRADE

Groovy! In science class, students mixed oil, water, and Alka-Seltzer during the lava light experiment.



Future authors shared their favorite things as covers for their writing journals.



Dr. Dorfman shared a story and wonderful activity about healthy friendships.



STEM skills! Students tackled an independent STEM project that challenged their creativity and problem-solving skills. Tasked with designing a name tag that would stand proudly on their desks, the students had to adhere to five specific criteria.



The Scientific Method was used to see if warm or cold water would best diffuse the color of Skittles. Students wrote a hypothesis and were able to observe and document what they saw.

5TH GRADE



5th graders hypothesized about the bath bombs they created in science: "If I drop a bath bomb in hot/warm/cold water, which temperature of water will dissolve the bath bomb the quickest?"



Students got excited about reading while learning about different genres in an interactive, hands-on "Book Tasting" event. They previewed various texts, books, and novels, sparking the imagination, and developing a love for reading!

“*Something I enjoyed about today's Book Tasting was I got to try new books I wouldn't have read otherwise!*”
- Esti Saunders

I liked how I LOVED books I never knew I would read! Who knew there was such a vast collection of books!”
- Ezra Notik

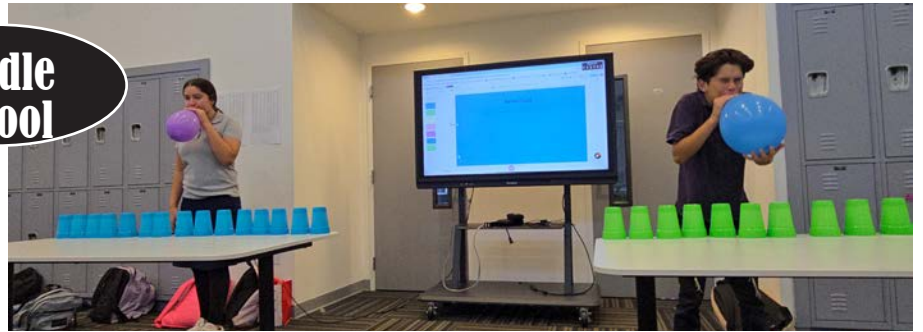


This year's 5th grade made history by having the most participants ever in Rabbi Drang's RDHC program, indicating that every student showed mastery on an entire perek of Chumash. Kol HaKavod!



Middle School

Middle school students used Tinkercad to create 3D models of NASA photos in STEM class.



8th grade Grade Night took place on September 9th with a variety of fun minute-to-win-it type games for students and teachers.



8th grade scientists conducted cohesion vs. adhesion experiments.



In Rabbi Kassorla's social studies class, students learned about the Renaissance, humanism, and the Protestant Reformation.



Look, mom - no hands! In science lab, 7th graders worked cooperatively and collaboratively to create stacking cup designs. Not hard you say... but they did this without the use of their hands.



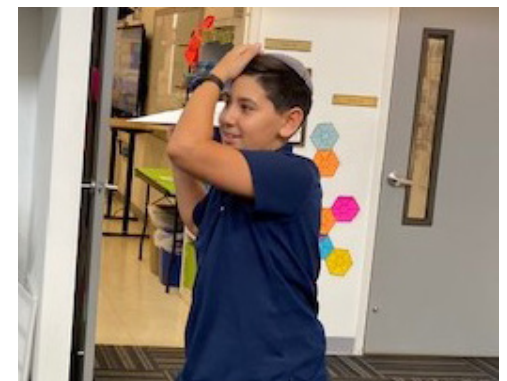
Strong foundations! 6th graders implemented the principles of scientific inquiry in order to design bridges. Their aim was to discover which bridge design would be the strongest by supporting the most pennies.



6th grade boys learned Gemara chavrusa-style.



Around the world! In social studies class, students reviewed geography by recreating the locations of continents and oceans using cut-outs, then they competed against each other in a timed geography game for a prize. Meanwhile, U.S. history students learned about the types of sources used to learn our nation's past. Students worked collaboratively to identify different examples of primary sources and secondary sources.



Cleared for takeoff! In science, students used scientific inquiry to figure out if the weight of a paper airplane would affect the distance it flies. Students participated in trials and collected data to support their hypothesis.

20 Spotlight by Grade

THANK YOU TO OUR ESTEEMED ELUL/TISHREI SPEAKER SERIES FEATURED GUESTS!



Rabbi Yaakov Gibber, Marah D'Asra of **Boca Jewish Center**, had the honor of kicking off the Elul Speaker Series by addressing middle school students about Chodesh Elul and the importance of middot.



We had the incredible opportunity to have **Rabbi Josh Broide** of **Boca Raton Synagogue** (and proud KHDS parent) address and inspire the middle school. He described to us the power, importance, and opportunity of davening and making sure our tefillah is unique and special EVERY SINGLE DAY! What a lesson the students had going into Rosh Hashanah: to remember that our davening counts, it matters and that Hashem is ALWAYS listening!



Middle school students once again had the great honor to welcome **Rabbi Efreim Goldberg**, Marah D'Asra of **Boca Raton Synagogue**, as he shared words of inspiration and spoke about the importance of remembering the victims, soldiers, hostages, and all of the pain from the past year. He presented a brand new bima cover filled with the names of the October 7th victims that will be used in shul this Simchas Torah.



Rabbi Rael Blumenthal of **BRS West** was the final speaker of the series. He inspired, motivated, and connected us to what Yom Kippur is all about. While we usually only think about not eating and drinking, he helped us understand the

window of Yom Kippur; the window of the next world. To be able to see past our own physical and selfish selves and to be able to see others' needs as our own. He shared an incredible story about Emily Hand, a former captive from October 7th that illustrated that love for others is what Yom Kippur is all about: seeing who we truly are and putting others' needs before ourselves.

He added that although this last year has, and continues to have, so many hardships, we must remember how Am Yisrael came alive this year! How Klal Yisrael was revived, ignited, and has come together like never before. "We must remember that this is the message of Aseret Yemei Teshuvah as well," he added. The message is to remember the love, achdus, and unity that Hashem BEGS to see from His Children. What a powerful and incredible message this was just days before Yom Kippur. May we merit to remember we are ONE FAMILY and hear only good news from Eretz Yisrael.

EXCELLENT ELECTIVES



The middle school elective program kicked off in September and students got to choose from some of these awesome elective offerings: The Man Cave, Mahjong, Fiber Arts, Ceramics, Classic Movies, Scalpel Squad, Interior Design, A Cappella, Edible Art, Video Production and Editing, and Product Design. Thank you to many of our faculty, as well as parent volunteers, for their commitment to this program and for participating as teachers in the electives program, as well as to **Mrs. Nechamah Zangre** for coordinating.



Maia Shaffer, Athletic Director
Julie Abrams, After School Sports Coordinator

What an exciting start to the 2024-25 KHDS athletic season! The season would not be the same without the constant support and encouragement of our wonderful parents. Thank you!!!

The fall season kicked off with the girls' varsity volleyball team led by **Head Coach Alan Krull** and **Coach**

Samantha Witztum. The team proved to be a spirited group to say the least! "As the season progressed their skills improved as well as their competitiveness and determination to win," noted **Coach Krull**. "They worked hard on their skills, supported each other, and were truly a fun group to coach," added **Coach Sam**.

The boys' varsity flag football team had the vision of being champions from day one! **Coaches Steve Nazaire and Isaac Reich** were encouraged to work towards a repeat of the 2018-19 winning banner hanging in the gymnasium! After a first game loss to **St. Marks**, the team forged on through September, stayed the course and won the rest of their games placing 2nd in the division. They advanced, winning against **BMA** in the playoffs. The next challenge was the championship game against **St. Marks** (their only prior loss to date). The game was too close for comfort with tensions rising. KHDS had a chance to take the lead with a last-second touchdown on a 4th and short situation. The boys scored and with little time remaining and it became clear that the KHDS Lions would be the champions of the independent athletic league for boys' flag football!

We are looking forward to our next season of play including girls' varsity basketball and boys' varsity soccer. Come out and cheer on your Katz Hillel Lions! Until next time, GO LIONS!



From the Physical Education Department

Coch Shaffer's Corner



Throughout September and early October, the 3rd-5th grade girls worked on improving their throwing and catching techniques, developing coordination and teamwork. A highlight of their training was learning the game of Newcomb, an exciting introduction to volleyball that helps build court awareness and foundational skills. Meanwhile, the 6th-8th grade girls dedicated time to sharpening their volleyball abilities, focusing on key techniques like setting, bumping, and mastering both underhand and overhand serves. They also worked on improving body positioning and footwork to enhance their overall performance on the court.



Coch Sam's Corner



In early childhood, the students learned about the importance of teamwork. We focused on activities that encouraged the children to work together as a team or with a partner. We also worked on our ball skills. The children practiced passing the ball from hand to hand and ball control, using skills like rolling the ball around their bodies and bouncing and catching. We played with and learned how to use bean bags. We tried balancing the bean bag on different parts of our body—our head, elbows, and knees. The students have been performing many locomotor movements like skipping, hopping, and galloping. All of the children love playing with our new obstacle course activities!



Coch Kos' Corner



The 3rd-5th grade boys worked on coordination, agility, and change of direction using different types of exercises and implementing them into flag football drills for the upcoming season and will also benefit their basketball skills. The 6th-8th grade boys focused on developing their flag football skills during this trimester's season. We also combined basketball and soccer play to prepare for the next season/trimester. 1st and 2nd graders worked on foot and hand-eye coordination, along with skills for soccer, basketball, catching a football, and an introduction to kick-ball. Students were reminded of the importance of hydration and exercise needed for their bodies.



22 Holiday Happenings



On September 4th, Elul was welcomed with a very special Rosh Chodesh celebration! **Rabbi Drang** opened the program with Hallel and song accompanied by the 5th grade girls. **Morah Hadassah** then introduced our *oreach* (special guest), **Nir Rubin**, who led the ruach with more singing and had the honor of blowing the first Shofar for the month of Elul.



In middle school, Hallel and tefillah for our precious soldiers took place with special guest **Nir Rubin**, followed by a Rosh Chodesh Chagigah and Kumzitz.



Thank you for being a friend! In honor of the month of Elul, 3rd graders wrote about what being a good friend means to them.



During the month of Elul, on the days leading up to Rosh Hashanah, students in the **Teddy & Linda Struhl Elementary School** gathered each morning as **Morah Hadassah** taught a lesson through her beautiful storytelling, followed by the sounding of the shofar by **Rabbi Drang**.



A is for EC3- "A" and "a"pple!



EC3-B counted, sorted by color, and tasted apples.



EC3-C taste-tested different apples to see which color they liked the best.



Kindergarteners were "BEEEE-SY" creating mixed media Rosh Hashanah-themed projects.



1st grader **Jacob Averbook** blew the shofar for his Kitah Alef classmates.



2nd graders were buzzing with creativity as they worked on a Rosh Hashanah project.



3rd graders artistically created the sounds of the Shofar.



During advisory, middle school students reflected and each picked two goals to work on for the New Year.

24 Holiday Happenings



In Chalav U'dvash, EC students learned vocabulary for Rosh Hashanah.



EC4-A learned about Rosh Hashanah in preparation for the holiday.



EC4-C identified numbers and colors and applied one-to-one correspondence skills in a Rosh Hashanah activity!



EC2A listened to the sounds of the Shofar.



Yeladim in Kitah Alef made their own devash drip mats and honey dishes.



During Advisory, middle school students visited the EC classrooms and worked together to make Rosh Hashanah cards that were hand delivered to our neighbors at Sinai Residences.



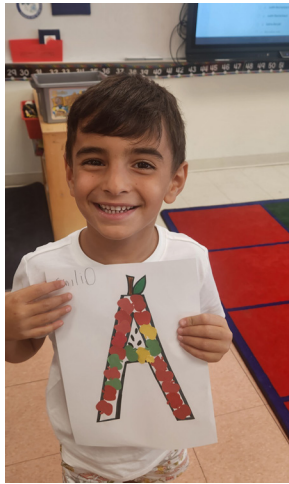
2nd graders learned how to make honey cake and round challah.



4th graders showed off their Rosh Hashanah projects.



KB created Piet Mondrian-inspired apples while learning the Aleph Bet.



In honor of Rosh Hashanah, the fall season, and learning the letter "A," the children enjoyed forming the letter "A" using paper apple cutouts. They also had a delicious taste-testing of red, green, and yellow apples.



1st graders illustrated how they were doing Teshuva in preparation for Rosh Hashanah.



Students were buzzing about the Rosh Hashanah pens they received from the KHDS PTA.



2nd graders prepared New Year cards for their friends and worked on a special Rosh Hashanah project.



4th graders learned about geometry to create origami pomegranates.



5th graders dived into the world of geometry through the art of origami and had a fantastic time learning how to fold origami paper into a pomegranate while bringing geometry concepts to life and a cross-curricular connection with Rosh Hashanah.



6th grade classes also had the opportunity to participate in an interdisciplinary activity as they created a Rimon for Rosh Hashanah while learning geometry. Origametria is a hands-on program for learning geometry. Students were able to investigate geometric shapes and their attributes while creating beautiful paper sculptures.

26 Holiday Happenings

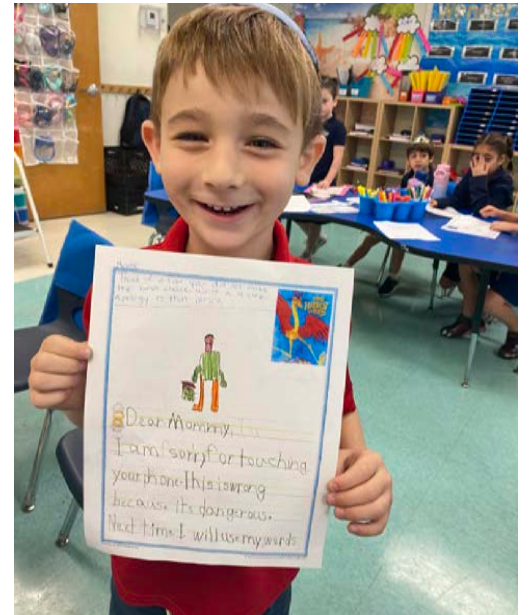


On Motzei Shabbat, September 28th, KHDS middle school students gathered for a meaningful Pre-Slichos event. They were inspired by uplifting words from KHDS parent **Shari Haik** and participated in a moving kumzits, singing heartfelt songs. The experience was further enhanced by the beautiful piano accompaniment from former KHDS parent **Aryeh Kieffer**, creating a powerful and memorable atmosphere.

Rosh Hashanah

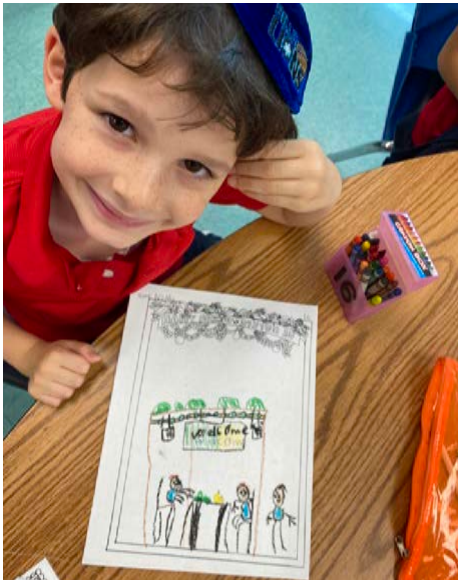


The "Bee-not" Sherut served apples and honey to students and set up a Shana Tova selfie booth for the start of a sweet New Year.



Kindergarteners learned how to make sweet honey cake.

1st grade students wrote about the best part of their Rosh Hashanah and worked on adding descriptive details about why it was the best moment. In honor of Yom Kippur, they read the story *The Hardest Word* (spoiler alert, it's "sorry") and then learned how to write a 4-step apology to someone owed an apology.



1st graders continued to infuse Judaic and general studies in honor of the holidays and reviewed skip counting with a “sukkah hop.”



2nd grade students culminated their 3-digit place value units by building base-ten Sukkahs! They had a great time counting up their Sukkah’s value using hundreds, tens, and ones and showing the number in standard and expanded forms. They then compared the value of their Sukkah with a partner. This was a fun and exciting way to finish up our place value chapters!



3rd graders made Sukkah kites to hang in their Sukkah!



3rd, 4th, and 5th grade students revisited origami in a cross curricular activity making Torahs and Sukkah decorations. In the process of creating their project, students learned many geometric terms like trapezoids, parallelograms, parallel lines, symmetry, vertices, and more.



Middle school students participated in a sukkah-less sukkah hop, moving from classroom to classroom to learn about the ushpizin while enjoying some treats. Each teacher gave a brief lesson on one of the ushpizin, providing meaningful insights and connecting their lesson to the treat provided. It was a wonderful way for the students to prepare for Sukkot!



28 Campaign Matter\$



Financial
Resource
Development



DONATE

Amy Tarlowe, Vice President/FRD Chair
Suzanne Rice, Director of Development



WE SUPPORT KHDS
#EveryFamilyGives

KHDS families are asked to participate in the **Every Family Gives** campaign with a donation in any amount before the end of the school year. The goal is 100% participation; we hope that we can count you in!

As we embark on a new school year at KHDS, there's a palpable excitement in the air! We're thrilled to welcome our students and staff back to a place where learning, community, and Jewish values come together in a truly unique experience. This year, we're more hopeful than ever about the opportunities ahead, especially when it comes to our fundraising efforts.

Your generous donations play a vital role in sustaining the one-of-a-kind KHDS experiences that our students cherish. Every contribution directly impacts their education, growth, and the vibrant community that makes KHDS so special. Together, let's make this year our best yet!

We hope that one (or more!) of these giving opportunities will speak to your heart, and we are available to speak with you about how to make a meaningful gift:

- **Koppie Cohn Day of Learning Program** - sponsor a "Day of Learning" for \$180. Visit our website for more info.
- **Tribute donations** - in honor of, in memory of, or for a refuah shlema. Donations in any amount are appreciated.
- **Designated gifts** - earmarked for programs and initiatives and their associated costs to reduce our expense line.
- **Annual Mega Raffle** - chance to win \$100,000! Details coming soon...
- **Annual Journal Event & Annual Family Golf Outing** (event dates TBD)
- **Major Gifts Societies** - become a society member through a multi-year major gifts pledge starting at \$5,000 per year over 3 years (includes Annual Journal Event seats, Journal ad, and listing on the Tribute Committee.)
- **Capital Campaign** - support Phase III of our campus expansion! Reserve an exclusive location to dedicate on our beautiful campus (see page 2 for details).
- **Atid Legacy Society** - see the next page for more information on how you can make a planned gift and secure the future of our school.

We continue to pray for peace and the safety of our brothers and sisters in Israel as the New Year begins and wish all of our KHDS community a happy, healthy, and prosperous 5785.

KHDS gratefully recognizes the generosity of our current MAJOR GIFTS SOCIETY members for the 2024-2025 school year.

MENACHEM BEGIN SOCIETY
\$100,000
(payable over 4 years)

Daniel & Caroline Katz

LAMED VAV SOCIETY
\$36,000
(payable over 3 years)

Daniel & Rachel Rudensky

CHAI SOCIETY
\$18,000
(payable over 2 years)

Eli & Orlie Cohen
Michael & Amy Tarlowe

MAIMONIDES SOCIETY
\$15,000
(payable over 3 years)

Bradley & Yitty Garden
Daniel & Hudi Krasna
Ben & Leah Ravae
Izzy & Chanie Yetnikoff



The Koppie Cohn Day of Learning Program

DATE ~ HEBREW DATE

Today's Day of Learning is Sponsored by:

YOUR NAME HERE

YOUR MESSAGE HERE!

RESERVE A DAY OF LEARNING!



The Koppie Cohn Day of Learning Program is endowed in memory of Menashe Koppel Cohn, A'H, by his parents, Naomi & Todd Cohn, and his siblings, Eli Meir, Leora and Tamar.

Atid Legacy Society Grant Incentive



We are excited to announce that our school is once again eligible to receive an incentive grant as we grow our **Atid Legacy Society** thanks to our participation in LIFE & LEGACY+ and our partnership with the **Jacobson Jewish Community Foundation (JJCF)** of the Jewish Federation of South Palm Beach County and the **Harold Grinspoon Foundation**.

Help us reach our benchmark for the grant, and please consider a planned gift to help us build the foundation for the longevity of our school. You can participate easily by including KHDS as a beneficiary in your will, retirement plan, or IRA (*requires a minimum \$1,000 legacy gift via intent or formalization before February 28, 2025).

Thanks to the donation of pro bono services by **Dvora Weinreb (Scher), Esq.** KHDS alumni parent, we continue to offer FREE confidential consultations and services, which include a last will and testament, a codicil, and/or trust amendment, and other useful guidance about planning your legacy.

It is never too early to start! We thank our current *Atid Legacy Society* members for recognizing the importance of this crucial campaign to ensure the future of Jewish education! Scan the QR code to download the intent and confirmation forms.



as of press time

KATZ HILLEL DAY SCHOOL OF BOCA RATON
ATID LEGACY SOCIETY

Becoming our partner in ensuring the Jewish future will not only make a huge difference in the lives of so many, but is the most powerful statement you can make to your family and your community about what you truly value!

Sal & Leslie Abady	Sheva Rock Kipperman, z"l
Daniel & Liora Adler	Evan & Ilana Landau
Danny & Emely Aghion	Philip & Jennifer Landau
Anonymous	Stephen J. & Elizabeth Landes
Anonymous	Rabbi Samuel J. & Breindel Levine
Anonymous	Robert & Linda Levy
Ari & Cara Beim	Howard & Lisa Luber
Rabbi Gur & Ira Berman	Mark & Jessica Matias
William & Batzion Berman	Zoltan & Jolana Matias
Marc & Sara Bienenfeld	Aryeh & Brandy Meiteles
Harry & Shelly Bloom	Rabbi Yehudah Potok & Shira Loewenstein
Rabbi Josh & Simone Broide	Michael & Jill Rose
Rotem & Jordana Carmel	Herschel & Dvora Scher
Mark & Helen, z"l, Cohan	Aron & Penina Schoenfeld
Aaron & Sarah Cohen	David & Rand Schwartzwald
Anna S. Cohen	Reid & Naomi Shapiro
Eli & Orlie Cohen	Joe & Shira Sharp
Eyal & Elise Cohen	Joseph & Selma Sitrick, z"l
Jerry & Jeanne Cohen	Todd & Michelle Slesinger
Meyer & Laura Cohen	Rabbi Mordechai & Hadassah Smolarcik
Todd & Naomi Cohn	Gil & Lysee Stein
Rabbi Adam & Shira Englander	Ido & Gila Stern
David & Jennifer Epstein	Joshua & Stephanie Stern
Benjamin & Cara Freedman	Ted & Linda Struhl
Rabbi Simcha, z"l, & Anna Freedman	Teddy & Phyllis Struhl
Rabbi Efrem & Yocheved Goldberg	Hommy & Syd Tannenbaum
Glen & Rosa Golish	Michael & Amy Tarlowe
Jeffrey & Naomi Gross	Neal & Bonnie Weinreb
Chanoch & Rachel Harow	Ashi & Chava Weisstuch
Matthew & Tova Hocherman	Jonathan & Suri Winograd
Noam & Jill Kaminetzky	Uri & Rachel Yudewitz
Daniel & Caroline Katz	Hedy & Dori Zaghi
David & Sharona Kay	Michael & Risa Zimmerman

*Founding Members

Legacy Gift Confirmation Received

Legacy Intent Received

Atid Legacy Society Spotlight



The Adler Family

Daniel and Liora Adler began their KHDS journey in 2004, with one child in EC2. Since then, they have graduated **Lizzy** (Class of '16), **Rebecca** (Class of '19), and their youngest, **Abby**, will graduate with the Class of 2025.

Daniel served on the KHDS Board of Trustees from 2007-2020 as an Executive Board member and Treasurer. Liora joined the Board in 2021, and currently serves as an Executive Board member, Secretary, and co-chair of the Head of School Search Committee. Both Daniel and Liora have been extremely involved in all things KHDS throughout their tenure. Daniel has been a driving force in advocating for Teach Florida and lobbying for grants and funding for Jewish schools. Liora served as a PTA Board member from 2005-2022 and has been involved in spearheading many PTA programs on their behalf. She also led the school's Reopening Task Force during the pandemic.

The Adlers were honored for their involvement and generosity to the school in 2018 at the Annual Journal Dinner. They recognize the important obligation of tzedakah and continue to make lead gifts, including being former Lamed Vav Society members, and have currently reserved a classroom in the new building as part of Phase III of the Capital Campaign.

"KHDS' Torah values, stellar education, and strong sense of community are something we must support and cherish to ensure a bright future for our children and the generations to come," explained Liora.

Daniel and Liora have made legacy giving a priority for their future and the future of KHDS and Jewish education. They completed the formalization process easily by naming the school as a beneficiary in their retirement plan. "It was so simple to allocate the school with the click of a mouse," noted Daniel. "Having the school as part of our legacy plan will help ensure a one-of-a-kind KHDS Jewish education for our grandchildren, great-grandchildren, and future generations of children in our community," he added.

Outside of KHDS, Daniel is a well-respected leader in the beauty industry where he is President & CEO of Buymebeauty, Inc. Liora is a pediatric emergency room physician at Joe DiMaggio Children's Hospital.

30 PTA: Here to Help



Message from PTA Co-Presidents Naomi Katz & Anna Jacobs

It's been a great start to the 2024-25 school year! Campus is busy as always with the sounds of kids and staff (and construction!) - as

we eagerly anticipate the opening of the new building. PTA is always collaborating with the school to find ways to improve the learning experience for our students. And with that in mind we are excited to announce the opening of the PTA Patio, an area we envision as an outdoor event space, lunchroom, and classroom without walls. We hope to have many amazing events and activities on the patio in the coming months.

We are always grateful for our dedicated parent support and volunteers. This year, thanks to the KHDS Chesed Initiative, we have been able to get more parents involved than ever before. Make sure to join the Chesed WhatsApp chat to stay up to date on all the newest opportunities. We're excited to build on this momentum and make this school year an unforgettable experience for everyone!



Drop-In Day & Ice Cream Social Volunteers



Special thanks to KHDS PTA's **Jennifer Berkowitz, Jaime Feld, Rachel Fraiman, and Na'ama Rosenberg** and their team of volunteers: **Jackie Abed, Samantha Abraham, Suzie Bassoff, Sara Bienenfeld, Janelle Boda, Robert Boda, Randee Groveman, Jordana Farbstein, Liana Farbstein, Abby Feferman, Tamar Feld, Deena Ganz, Yitty Garden, Esty Hofman, Leah Ravvae, Pia Solomon** and **Leah Wubnech** for their efforts to make the day such a success. And a big thanks to all the Middle School volunteers (#MitzvahSquad) who carted school supplies, manned bounce houses, and helped with ice cream distribution.



With Praise, Thanks & Admiration

- ❖ Thank you to **Jaime Feld, Cara Harris, and Jill Kaminetzky** for coordinating the **La Vela Specialty Coffee** cart and portable charger teacher gifts on Opening Day for faculty and staff.
- ❖ We loved seeing all our smiling children on Picture Day! Thank you to **Danna Averbook, Sabina Benyair, Tamar Feld, Lisa Freedman, Rachel Greenbaum, and Eliana Lebee** for their help!
- ❖ We are grateful to **Abby Feferman** for coordinating the cute Rosh Hashanah gift that was sent home to KHDS kids for the holiday. Kudos to our volunteers who worked hard to assemble and distribute: **Emely Aghion, Rachel Cooperman, Chanie Gelbart, Leora Gross, Rose Jacobovitz, Eliana Kornfeld, Jessica Lovinger, Leah Ravvae, Avital Rosenberg, Pia Solomon, Leah Wubnech, Eytan Wubench, and Chelsea Zak.**
- ❖ Thanks to **Rachel Fraiman** and **Na'ama Rosenberg** for running our Swag Shop.
- ❖ It was great to mingle with so many moms at our first Sip and Schmooze Coffee with the PTA! Thank you to **Yael Cik, Jaime Feld, and Jacqueline Jungreis** for coordinating and thank you to **Pia Solomon** and **Chelsea Zak** for helping with the swag tables.
- ❖ Don't forget to visit the Lost & Found, located on the west side of the Loewenstern Cafetorium in the breezeway. Thank you to **Danna Averbook** and **Avital Rosenberg** for organizing and overseeing.
- ❖ Our Teacher Appreciation Breakfasts are off to an amazing start! Kudos to our program co-chairs: **Deena Frist, Alissa Kroll, and Margo Rosman.**

Pre-Chag Mitzvah Market

It was wonderful to see so many of our KHDS families at the **BRS Mitzvah Market/KHDS PTA Pre-Chag Pop Up!** While browsing through the jewelry, Judaica, clothing, and customized gifts, everyone was able to enjoy fresh pizza and ice cream from the delicious food trucks. Special thanks to **Deena Frist** and **Leorah Marcus** for planning and executing an amazing one-stop shopping experience! Thank you to **Esther Benzaquen, Tamar Feld, Daniel Hakim, Leya Hakim, Esty Hofman, Debbie Klinger, Margo Rosman, and Leah Wubnech** for their help!



24-25 KHDS PTA Board

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Chava Weisstuch, Secretary
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Alissa Kroll
Leorah Marcus
Leah Ravvae
Avital Rosenberg
Na'ama Rosenberg
Margo Rosman

New Moms' Brunch

Our Annual New Moms' Brunch on August 25th was a wonderful morning where we had the pleasure of connecting with many of our new moms. Thank you to **Chava Weisstuch** for hosting the event, to **Morah Hadassah** for sharing inspiring words of Torah, and to **Jaime Feld** and **Leah Ravae** for their assistance in creating a beautiful breakfast grazing table for all to enjoy.



New Dads' Tailgate

Thank you to all our new and "old" dads who came out to make our 2nd Annual New Dads' Tailgate a huge success! Special thanks to **Ben and Abby Feferman** for coordinating the event with the help of **Brian Goodman, Justin Jacobs, Jonathan Loeb, Akiva Marcus, Aryeh Meiteles, and Benjie Rosenberg.**



Moms' Night Out & Class Moms Program

Our Moms' Night Out program is in full swing! Special thanks to **Cara Harris** and **Leah Ravae** for co-chairing the Class Moms program and to all of our class moms.

EC2 moms got creative and made beautiful challah covers as they dined on sushi and wine. Thank you to class moms **Molly Jacob** for leading the activity and **Meira Weiss** for opening her home to host the event.



More of our Moms' Night Out events will be featured in the next issue of the Hillel Herald.

2nd grade enjoyed an evening featuring comedian **Chani Lisbon**. Thank you to class moms **Danielle Lazoff** and **Penina Nudell** for organizing, to **Alissa Kroll** for her help, and to **Ganit Levy** for hosting the event.



5th grade moms enjoyed wine and burgers at Smash House, as they got to know each other. Thanks to class moms **Shoshana Wirtschafter** and **Sharona Grysman** for coordinating.



KHDS 2024-2025 PTA Calendar & Tzedakah Boxes

The brand-new KHDS PTA Calendar was hot off the press and distributed to students to bring home for the start of the school year! A huge shoutout to **Cara Harris** and **Meira Ohayon**, who poured their hearts and countless hours into creating this beautiful resource. We also extend our gratitude to the PTA Board members who worked tirelessly to gather ads. Special thanks to **Nili Davis, Meryn Ellis, Pia Solomon, Ayelet Trauring, and Deidra Zussman** for their help in packing the calendars for distribution. Each family received not only the calendar, but also two tzedakah boxes.



We hope you will fill them up and return them in a ziplock bag to **Bridget Cohn** at the front desk to earn 1 hour of Chesed for each box! We hope the calendar becomes your go-to guide for school events, PTA happenings, and Shabbat and holiday times. And don't forget to support our fantastic advertisers—they help make so many of our events possible!

To get involved in PTA, email us at khdspata@hilleldayschool.org.



KIDS



KHDS



@KHDSCHOOLEXPERIENCE



“One Team, One Dream”

KHDS Faculty & Staff Dream Team 2024-25

Katz Hillel Day School is a “Makom Torah,” a place where Torah is studied.
As such, dress should conform to what would be appropriate when visiting a synagogue.

The *Hillel Herald* is designed and produced by:
Suzanne Rice, Director of Development