



Katz Hillel Day School of Boca Raton

Seventh Grade English

Summer Reading Assignment, 2024

RETURN THIS FORM to ENGLISH TEACHER on 1st DAY of SCHOOL

Name: _____

Directions: Return this completed form to your English teacher on the 1st day of school.

- Read The City of Ember by Jeanne DuPrau.
- Complete the KDHS Summer Reading Questionnaire (attached) for The City of Ember and submit on the first day of school.
- Construct for the second book a creative flyer advertising your book (directions attached).
- Read additional books of your choosing (optional but encouraged). Keep track of the grade level books you read over the summer. Each book will earn you a raffle ticket in our Summer Reading Drawing!
- Have your parent sign and comment below.

NOTE TO PARENTS: The KHDS English Department believes that one of the most important habits to develop as an educated person is a love of reading; therefore, we feel it is vital for students to continue reading throughout the summer. In addition to the required summer reading of **two** books, we encourage students to read **other books** that simply interest them. If they like sports, read books on sports; if they like mysteries, read mysteries. We have also attached here a list of suggested books and a chart for them to keep track of their reading. What is most important is that our students read. Please encourage your child to read at least 30 minutes each day. Students will be expected to discuss their summer reading when school begins in August. Have a wonderful summer!

Additional book(s) read this summer: _____

Parent Signature/comments

My child read the above books this summer: _____ (signature)

Please feel free to communicate below any observations or concerns you may have about your child as he or she completed his or her summer reading.



KHDS Summer Reading Questionnaire

DIRECTIONS: Answer the following questions in **complete sentences**. Be as **specific** as you can (even listing the page numbers and/or citing the text). Make sure you answer **all parts of each question** and develop your ideas fully; however, please **limit each long response to 2 to 8 sentences**. This assignment will count toward your first trimester grade at KHDS. **It is due on the first day of school** along with the front page of this packet and your book flyer.

1. First and last name here:

2. What is the full title, author, and first publication date of the book?

3. What did you expect when you sat down to read this book? Did it live up to your expectations? Why or why not?

4. What is the LESSON that you are taking away from this book? What will you remember most about this book?

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5. Choose a MINOR CHARACTER in the book. Describe his or her physical appearance and personality. What is his or her role or purpose in the story?

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6. What is the SETTING of the book? In other words, when and where does the story take place? Give some vivid descriptions.

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7. Think about the MAIN CHARACTER. What three adjectives would you use to describe him or her? Explain why.

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8. What are THREE OBSTACLES that the main character faces in the book? How does the main character deal with and/or overcome those obstacles?
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9. Describe, in detail, your favorite *or* least favorite moment of the PLOT. Explain *why* it is your favorite or least favorite moment.

10. How would you rate this book out of five stars? What is your reason for this rating? Would you recommend this book to a friend? Why or why not?



Middle School Summer Reading Book Flyer

Directions: Construct a creative and colorful flyer (8.5" X 11") advertising your summer reading book. This flyer may be done digitally and printed **or** handmade on copy paper. The flyer must portray the following:

1. Your first and last name
2. The title
3. Author's first & last name
4. Original date of publication (Copyright date)
5. A book jacket illustration that depicts the main idea of the book
6. Creativity/color/neatness
7. Correct grammar, capitalization, and punctuation

Suggested Reading List (7th)

Hoot by Carl Hiaasen

Tangerine by Edward Bloor

The Phantom Tollbooth by Jules Feiffer

The Cay by Theodore Taylor

The Bridge to Terabithia by Katherine Paterson

Schooled by Gordon Korman

A Single Shard by Linda Sue Park

The Devil's Arithmetic by Jane Yolen

Carry On, Mr. Bowditch by Jean Lee Latham (aligns with history curriculum)

